World War I Letter Writing Rubric

World War I was the war to end all wars, or so we thought. There are three main aspects to look at during this war: technology, the battlefront, and the home front. Everyone had a part to play during this crucial time in American History. You and a partner will be assigned a specific task to write about in a letter. For example, if you are assigned the home front please use the perspective of a parent writing to your child who is off on the battlefront, informing them of the things happening here in America.

Good luck and God speed.

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| Objectives | Strong (3 pts) | Mediocre (2 pts) | Weak (1 pt) | None (0 pts) |
| **Partner Work**  Did the student work well with his or her partner? |  |  |  |  |
| **Content**  Did the student show that he or she understands the format and purpose of a letter? |  |  |  |  |
| **Critical Perspectives**  Did the student write from the perspective from the task they were assigned? |  |  |  |  |
| **Use of Details**  Did the student include details in the writing project that reflects what he or she learned about the World War I and the social context surrounding their topic? |  |  |  |  |
| **Conventions**  Did the student use correct spelling and grammar in the writing project (depending on the project, as appropriate)? |  |  |  |  |
| **Presentation**  Did the student publish his or her letter in a creative and attractive way? |  |  |  |  |
| Additional Comments:  Points: ­­­­\_\_\_\_\_/20 points |  |  |  |  |