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| **Poster**  |
|   | **Excellent****4 pts** | **Good****3 pts** | **Fair****2 pts** | **Poor****1 pts** |  |
| **Presentation Poster**  | ExcellentIncludes the character names, height, distinguishing features, wanted for, reward amount title, and an imported picture of the "wanted character". Use of imagination and very creative.  | GoodStudent is missing 1-2 of the requirements on the poster. Use of imagination.  | FairStudent is missing 3-4 of the requirements on the poster. Fair use of creativity.  | PoorStudent is missing more than 4 of the requirements on the poster. Poorly constructed.  |  |
| **Summary (3 paragraphs, one for each character)**  | ExcellentSummaries are well written and includes all aspects of the story and the descriptions on the poster. Paragraphs are well formed. It is clear the student read, discussed the articles, and understood each of them.  | GoodSummary(s) include all aspects of the story and the description of the poster but at least one paragraph is not well formed. It is clear the student read the article and discussed the others. | FairIncludes a description of some of the things that happened in the article and from the notes. It appears the student read most of the article, but might not have understand it or the others. | PoorSummary is too vague. Does not appear the student read or understood the book.  |  |
| **Spelling and Grammar**  | ExcellentThere are no spelling, grammar, or punctuation errors.  | GoodThere are 1-2 errors in spelling, grammar, or punctuation errors.  | FairThere are 3-4 spelling, grammar, or punctuation errors.  | PoorThere are more then 4 spelling, grammar, or punctuation errors.  |  |
| **Effort and Collaboration** | ExcellentThe Poster has clear, colorful illustrations and good use of space. It appears the student spent a lot of effort getting things just right. Shows student has worked collaboratively with their group. | GoodThe Poster has clear, colorful illustrations, and weak use of space. It appears the student worked on it and tried to work collaboratively in a group. | FairThe Poster has unclear, not colorful illustrations and weak use of space. It looks like the student did not collaborate well with their group to gain information.  | PoorThe Poster has poorly constructed illustrations. It looks like the student threw it together at the last minute without much care.  |  |
| **Description of Character**s | ExcellentStudent has accurately described 3 characters within the posters requirements. I feel as if I know the character.  | GoodStudent has described the characters within the posters requirements.  | FairStudent has not accurately described the character within the posters requirements.  | PoorStudent did a poor job with the description within the posters requirements.  |  |

**Most Wanted Poster Rubric: slavery revolt**