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| **Poster** | | | | | |
|  | **Excellent** **4 pts** | **Good** **3 pts** | **Fair** **2 pts** | **Poor** **1 pts** |  |
| **Presentation Poster** | Excellent  Includes the character names, height, distinguishing features, wanted for, reward amount title, and an imported picture of the "wanted character". Use of imagination and very creative. | Good  Student is missing 1-2 of the requirements on the poster.  Use of imagination. | Fair  Student is missing 3-4 of the requirements on the poster. Fair use of creativity. | Poor  Student is missing more than 4 of the requirements on the poster. Poorly constructed. |  |
| **Summary (3 paragraphs, one for each character)** | Excellent  Summaries are well written and includes all aspects of the story and the descriptions on the poster. Paragraphs are well formed. It is clear the student read, discussed the articles, and understood each of them. | Good  Summary(s) include all aspects of the story and the description of the poster but at least one paragraph is not well formed.  It is clear the student read the article and discussed the others. | Fair  Includes a description of some of the things that happened in the article and from the notes. It appears the student read most of the article, but might not have understand it or the others. | Poor  Summary is too vague.  Does not appear the student read or understood the book. |  |
| **Spelling and Grammar** | Excellent  There are no spelling, grammar, or punctuation errors. | Good  There are 1-2 errors in spelling, grammar, or punctuation errors. | Fair  There are 3-4 spelling, grammar, or punctuation errors. | Poor  There are more then 4 spelling, grammar, or punctuation errors. |  |
| **Effort and Collaboration** | Excellent  The Poster has clear, colorful illustrations and good use of space.  It appears the student spent a lot of effort getting things just right. Shows student has worked collaboratively with their group. | Good  The Poster has clear, colorful illustrations, and weak use of space.  It appears the student worked on it and tried to work collaboratively in a group. | Fair  The Poster has unclear, not colorful illustrations and weak use of space.  It looks like the student did not collaborate well with their group to gain information. | Poor  The Poster has poorly constructed illustrations.  It looks like the student threw it together at the last minute without much care. |  |
| **Description of Character**s | Excellent  Student has accurately described 3 characters within the posters requirements. I feel as if I know the character. | Good  Student has described the characters within the posters requirements. | Fair  Student has not accurately described the character within the posters requirements. | Poor  Student did a poor job with the description within the posters requirements. |  |

**Most Wanted Poster Rubric: slavery revolt**