Wilkes Early College High School



**Mr. Byers’ Class**

Email: byersan@wilkes.k12.nc.us

Weeby: http://byershistoryofamerica.weebly.com

**American History I: Founding Principles**

This course will begin with the European exploration of the new world through Reconstruction. Students will examine the historical and intellectual origins of the United States from European exploration and colonial settlement to the Revolutionary and Constitutional eras. Students will learn about the important political and economic factors that contributed to the development of colonial America and the outbreak of the American Revolution as well as the consequences of the Revolution, including the writing and key ideas of the U.S. Constitution. American History I: Founding Principles will guide students as they study the establishment of political parties, America’s westward expansion, the growth of sectional conflict, how that sectional conflict led to the Civil War, and the consequences of the Civil War, including Reconstruction.

Daily Schedule:

1st Period: 8:25-9:55 \*Tutoring available after school until 4:00 every day except when we have teacher and county meetings (these will be announced).

2nd Period: 10:00-11:25

 Lunch

3rd Period: 11:55-1:20

4th Period: 1:25-2:50

Unit Schedule: (Please realize that this is a tentative schedule and may change due to student’s needs.)

Unit One-Historical Thinking August 15-August 26

Unit Two-A New World August 29-September 9

Unit Three-Creating a Nation September 12-September 30

Unit Four-Growing Pains October 3-October 21

Unit Five-Defining Our National Identity October 24-November 4

Unit Six-Breaking Apart November 7-November 22

Unit Seven-Coming Together (Reconstruction) November 28-December 6

Review December 7-until Testing

**Materials Needed**

\*As a class and a school we are going to try to be more digital this year. With that being said all of your journals will be typed in google docs and shared with the teacher. Journals will be found on my weebly page. Your notes need to be hand written in your three ring binder or composition books.

School assigned computer (Bring to class everyday unless instructed)

Three Ring Binder no bigger than 2 inches (this will be used if you still want to take notes on paper and for any handouts given in class to be saved).

Three Ring Binder for Portfolio Project

Filler paper

Pencils

USB Drive (can be one you are using for other classes)

**Note**: Please bring these materials with you to class daily.

**Grading**

The following is how the student’s grade will be broken down.

 Test…………………..30% Scale: A = 100-90

 Class work…...………30% B = 89-80

 Projects………………20% C = 79-70

 Quizzes………………10% D = 69-60

 Homework…………..10% F = 59-50

**Rules**

1. Listen and follow directions.
2. Be respectful.
3. Practice self control.
4. Use time wisely.
5. Be prepared.

Follow all school rules, cell phone rules, and attendance rules.