Wilkes Early College High School



**Mr. Byers’ Class**

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Wiki: <http://byershistoryofamerica.weebly.com>

**American History I: Founding Principles**

This course will begin with the European exploration of the new world through Reconstruction. Students will examine the historical and intellectual origins of the United States from European exploration and colonial settlement to the Revolutionary and Constitutional eras. Students will learn about the important political and economic factors that contributed to the development of colonial America and the outbreak of the American Revolution as well as the consequences of the Revolution, including the writing and key ideas of the U.S. Constitution. American History I: Founding Principles will guide students as they study the establishment of political parties, America’s westward expansion, the growth of sectional conflict, how that sectional conflict led to the Civil War, and the consequences of the Civil War, including Reconstruction.

Daily Schedule:

1st Period: 8:30-9:55 \*Tutoring available after school until 4:00 every day except when we have teacher and county meetings (these will be announced).

2nd Period: 10:00-11:25

Lunch

3rd Period: 11:55-1:20

4th Period: 1:25-2:50

Unit Schedule: (Please realize that this is a tentative schedule and may change due to student’s needs.)

Unit One-Historical Thinking August 17-August 28

Unit Two-A New World August 31-September 11

Unit Three-Creating a Nation September 14-October 2

Unit Four-Growing Pains October 5-October 23

Unit Five-Defining Our National Identity October 26-November 6

Unit Six-Breaking Apart November 9-November 24

Unit Seven-Coming Together (Reconstruction) November 30-December 11

Review December 12-until Testing

**Materials Needed**

\*As a class and a school we are going to try to be more digital this year. With that being said all of your journals will be typed in google docs and shared with the teacher. Journals will be found on my weebly page. Your notes need to be hand written in your three ring binder or composition books.

School assigned computer (Bring to class everyday unless instructed)

Three Ring Binder no bigger than 2 inches (this will be used if you still want to take notes on paper and for any handouts given in class to be saved).

Three Ring Binder for Portfolio Project

Filler paper

Pencils

USB Drive (can be one you are using for other classes)

**Note**: Please bring these materials with you to class daily.

**Grading**

The following is how the student’s grade will be broken down.

Test…………………..30% Scale: A = 100-90

Class work…...………30% B = 89-80

Projects………………20% C = 79-70

Quizzes………………10% D = 69-60

Homework…………..10% F = 59-50

**Rules**

1. Listen and follow directions.
2. Be respectful.
3. Practice self control.
4. Use time wisely.
5. Be prepared.

Follow all school rules, cell phone rules, and attendance rules. Learn the WECHS PBIS way: CLIMB to a new level of success.

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|  | **Community** | **Leadership** | **Integrity** | **Maturity** | **Belonging** |
| **Hallways/Stairs** | “Pitch In” | Keep Moving | Use Appropriate Language, Tone, and Volume | Conduct yourself in a respectful manner including Public Displays of Affection | Walk on the Right |
| **Commons/ Eating Spaces** | Be Polite: Please and Thank You | Set a Good Example | Wait your Turn | “Pitch In” | “Mix it Up” |
| **Restrooms** | Keep Graffiti Free | Respectfully Promote Health | Respect others Privacy | Keep it Clean | Report Problems |
| **Buses** | Sense of Ownership | Respect all Riders and Driver | Use Appropriate Language, Tone, and Volume | - Be Safe  -Conduct yourself in a respectful manner including Public Displays of Affection | Seat to Seat  Back to Back |
| **Parking Lots** | “Pitch In” | Be Polite and Alert | Respect Other People’s Property | - Travel Safely  - Follow Traffic Regulations | Right Place  Right Time |
| **Lower Campus Locations**  **(Gym, Watson Field, Walker Center, Pitt)** | Actively Participate and Do Your Best | -Respectfully Speak up for Yourself and Others  -Set a Good Example | Hands Off Others and Property (Including Location) | -Demonstrate Sportsmanship  -Be Courteous to All | -Report Problems  -Support Participates  -Close the Gap |
| **Classroom** | Follow School and Classroom Rules | Challenge Yourself and Others | Do Your Own Work | Communicate in a Positive, Respectful Way | -Respect Diversity  -Encourage and Support Others |
| **Community (Including Lower Campus)** | -Positively Represent WECHS  -Tobacco Free | Get and Stay Involved | Do the Right Thing  (Follow Dress Code) | Give Back | -Show Wolf Pack Pride  -Respect Differences |